

HIGH SCHOOL PROFICIENT STANDARDS

STUDENT
NAME:

HOW WILL STUDENTS DEMONSTRATE LEARNING IN RELATION TO THE STANDARDS?

HIGH SCHOOL PROFICIENT CREATING

☐ Use multiple approaches to begin creative endeavors..

☐ Shape an artistic investigation of an aspect of present day life using a contemporary practice of art or design.

☐ Engage in making a work of art or design without having a preconceived plan.

☐ Explain how traditional and nontraditional materials may impact human health and the environment and demonstrate safe handling of materials, tools, and equipment.

☐ Collaboratively develop a proposal or an installation, artwork, or space design that transforms the perception and experience of a particular place.

☐ Apply relevant criteria from traditional and contemporary cultural contexts to examine, reflect on, and plan revisions for works of art and design in progress.

HIGH SCHOOL PROFICIENT PRESENTING

☐ Analyze, select, and curate artifacts and/or artworks for presentation and preservation.

☐ Analyze and evaluate the reasons and ways an exhibition is presented.

☐ Analyze and describe the impact that an exhibition or collection has on personal awareness of social, cultural, or political beliefs and understandings.

HIGH SCHOOL PROFICIENT RESPONDING

☐ Hypothesize ways in which art influences perception and understanding of human experiences.

☐ Analyze how one's understanding of the world is affected by experiencing visual imagery.

☐ Interpret an artwork or collection of works, supported by relevant and sufficient evidence found in the work and its various contexts.

☐ Establish relevant criteria in order to evaluate a work of art or collection of works.

HIGH SCHOOL PROFICIENT CONNECTING

☐ Document the process of developing ideas from early stages to fully elaborated ideas.

☐ Describe how knowledge of culture, traditions, and history may influence personal responses to art.